Design 101 & Renovation 101 Teams

Bringing School Renovations to Life for our Students Though Real-World STEM Applications









Instructional Goals

- Incorporate STEM instruction through exposure and hands-on experience and understanding of the benefits and functionality of sustainable, high performing components of a renovation.
- Acquaint students with architectural and engineering career pathways
- Apply content students are currently learning in math and science to on site renovation project
- Develop leadership skills in students who serve as "behind the scenes" liaisons to their school community





Content Items Discussed

- Phasing and schedules
- Daylighting
- Permeable pavement
- Stormwater runoff
- On-site biolfiltration
- Increased R-values
- Scale use and practice
- Passive solar energy (clerestory, SolaTubes)
- Low plumbing fixtures
- CO₂ sensors
- Occupancy light sensors
- Incadescent vs LED exit signs



Improved green space for outdoor classroom use

- Orientation
- Design choices
- Native landscaping
- Site-specific issues
 - % and sq ft increase
 - Discoveries about school history
 - Cost per sq ft (who pays?)
 - New codes
 - Life cycle analysis

n programming



Breckenridge Renovation 101









Site Plans and Floor Plans



Role of General Contractor



Project Surprises





Deep Springs Design 101





Reading Floor Plans and Site Plans





Garden Springs Design/ Renovation 101











Evidence of on-the-job math

How do legends and codes help you analyze floor plans and site plans?

Glendover Design 101

Soliciting student feedback on design decisions.













James Lane Allen
Design/Renovation 101



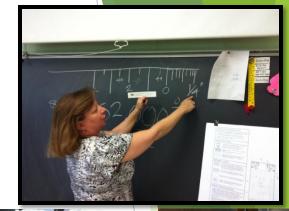
Mary Todd Renovation 101



Meadowthorpe Design/ Renovation 101

Why is scaling so important to architects and how are scales used?







Millcreek Renovation 101







How do heat and air conditioning get to classrooms?





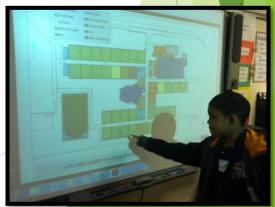


Tates Creek Elementary Design/

Renovation 101



What does it take to keep gym walls and ceiling structurally sound?



Cardinal Valley Renovation 101











Stonewall Design 101









Stonewall Renovation 101





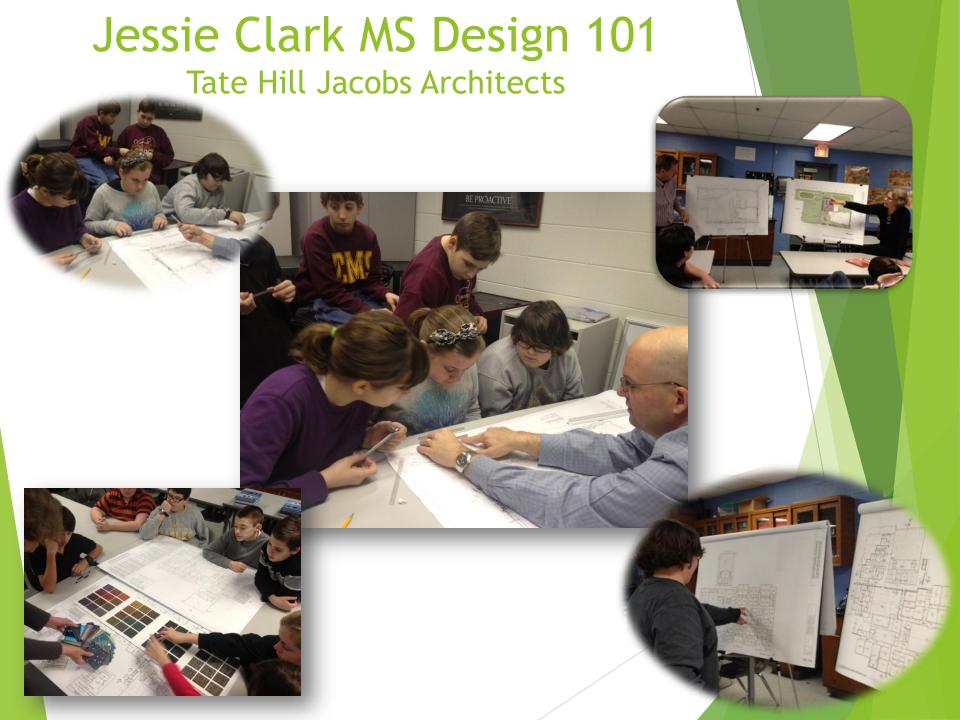












Jessie Clark MS Renovation 101





















Faculty Presentation

- Who are our architects & engineers?
- What are scheduling phases for our project?
- Why does it take 18 months to complete a project?
- What are site plans, floor plans and architectural plans?
- ► How do architects use science, art and math?
- How will we conserve energy through lighting?
- How do we conserve energy through improved HVAC?
- How will we conserve energy through improved insulation?
 - Before/after R-value
- How will sustainability be improved on our campus through stormwater management?
- How were design decisions made?
- What are some unexpected challenges of our school's renovation?



ICF construction

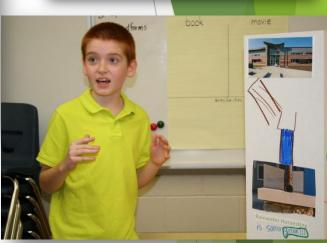
Living Lab Team Wellington Elementary

ICF construction
Low VOC materials
Cistern recycled nonpotable water
Permeable pavers
Rain garden
PV panels (15kW)
Light shelves/Sun
Shades/SolaTubes/
Daylighting
Solar Thermal
CO₂ sensors
Bldg orientation

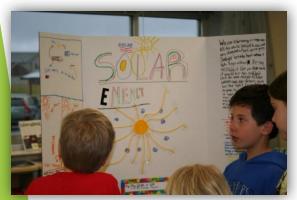


Solar Tubes





Stormwater management



Solar Thermal Array



GreenScreen

irs. Moore, Thankyou so much for leting jus belin the team You have made the rentavation so much fun! It is so awsome to be on the team! It is awsome to be 901 The tour was supp reat!! Thenkyou for getting us to meet you in youth time It was ausome to meet , with the people who helped and designed the building! You are awsome for letting mæke a video! your friends .L Ecun, and Aver